**MISSION**

The mission of our Writing Center is to connect writers with readers. This helps to make good writers better writers. It also encourages writers to develop an awareness about themselves that will help them after they leave the Writing Center.

**WRITERS WE WORK WITH**

- Undergraduate Students
- Graduate Students
- Faculty
- Staff

**FACULTY AND STAFF**

- Director: Jennifer Whitaker (MFA)
- Assistant Director: Matt Carter (PhD)
- Graduate AD: Jamie Watson
- Number of Graduate Consultants: 22
- Number of Undergraduate Consultants: 35
- Number of Desk Managers: 4

**BY THE NUMBERS**

- 2018-19 Total Sessions: 6,413
- 2018-19 Online Sessions: 1,080
- 2018-19 # of Writers Helped: 2,576
- Open hours per week: 53

**SERVICES**

- ONE-ON-ONE SESSIONS
  - FACING TO FACE OR ONLINE
- ADVANCED WRITERS SUPPORT ORIENTATION TOURS
- FEEDBACK AT ANY POINT IN THE WRITING PROCESS
  - DROP IN OR BY APPOINTMENT

**VISIT US!**

321 MHRA BUILDING

- Monday-Thursday: 9am-8pm
- Friday: 9am-3pm
- Sunday: 1pm-6pm

336-334-3125
askthwcc@uncg.edu

**HOW CAN I ENCYCLOPEDIA STUDENTS TO VISIT?**

Include a description of the Writing Center on your syllabus.

Bring your class to the Center for an orientation tour.

Tell students that you are impressed when you receive a note from the Center showing that they were motivated and conscientious enough to go in for a session.

Ask students who have visited the Center to tell others in the class about the experience.

Tell your class about former students of yours whose writing has improved as a result of their visits to the Writing Center.

Talk to your students about your own writing process, and about the value of having a trusted reader who gives you honest, constructive feedback. It’s good for students to know that even experienced writers need good readers. (That’s much better than telling them to go to the Writing Center if they have “any problems”; no one wants to admit to having writing problems, even though everyone does!)

Many instructors build in some type of rewards for extra effort on the part of students (perhaps in the form of a “participation” grade or a “process” grade). If that is true in your class, you might tell students that visits to the Writing Center demonstrate extra effort on their part, and will be rewarded accordingly.

**REMEMBERS FOR YOUR STUDENTS**

- Bring a printed copy of your paper and assignment guidance.
- Know your professor’s expectations for writing in the discipline.
- Keep the name of your professor’s preferred citation style, if applicable.
- Bring any previous feedback you’ve received.
- Think about what you’d like to address in your Writing Center session, as this will focus your writing efforts and get started the process of self-reflection, which is an instrumental part of the writing process.

**HOW CAN I USE THE WRITING CENTER FOR MY OWN WORK?**

WE ARE HAPPY TO WORK WITH YOU AT ANY POINT IN THE WRITING PROCESS THROUGH OUR ADVANCED WRITERS SUPPORT PROGRAM.

MANY FACULTY MEMBERS USE THE WRITING CENTER WHEN PREPARING TO SEND OUT THEIR WORK. TO GET ANOTHER SET OF EYES ON YOUR WRITING BEFORE SUBMITTING IT FOR PUBLICATION.

**QUESTIONS? CONCERNS?**

Please be in touch!

Jennifer Whitaker, Director
Unciversity Writing Center Office, 3179 MHRA Building
Email: jwhitak@uncg.edu

**FIND OUT MORE:**

writingcenter.uncg.edu